

**Answers – Board Paper - March 2022**

**Section I : Language Study**

**Q.1. (A) A1 Do as directed. (any 4) [4]**

**(1) Punctuate the following. (1)**

**you have never heard of bach he asked.**

**Ans.** “You have never heard of Bach?” he asked.

**(2) Find out 4 hidden words having at least four letters from the given word. (1)**

**‘Proclamation’**

**Ans.** Proclamation – claim, coin, lamp, trap

**(3) Spot the error and rewrite the correct sentence. (1)**

**All the great religion teaches us to care for our children.**

**Ans.** All the great religions teach us to care for our children.

**(4) Arrange the following words in the alphabetical order. (1)**  
**invention, indisputable, interactions, inquisitive**

**Ans.** indisputable, inquisitive, interactions, invention

**(5) Complete the word chain of verbs. (1)**  
**call, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**

**Ans.** call – lose – edit – teach – hang – give

**A2 Do as directed. (any 2) [4]**

**(1) Prepare the word register of four words related to the given word. (2)**

**MUSIC**

**Ans.** MUSIC – piano, rhythm, melody, tune, song, tone, pitch, voice, tenor

**(2) Dr Kalam's own life was nourished by multiple faiths. (2)**  
**(Begin the sentence with 'Multiple faiths .....')**

**Ans.** Multiple faiths nourished Dr Kalam's own life.

**(3) Rewrite the sentence by using 'No sooner ..... than'. (2)**

**As soon as we went to a rocky beach, we saw the spread of the majestic ocean.**

**Ans.** No sooner did we go to a rocky beach, than we saw the spread of the majestic ocean.

**(B) Do as directed. (any 1) [2]**

**(1) Pick out the modal auxiliary and state its function. (2)**  
**Could I use your computer for surfing net?**

**Ans.** Could – seeking permission informally

**(2) Name and identify the subordinate clause. (2)**  
**When we were designing the first Macintosh Computer, it all came back to me.**

**Ans.** Subordinate Clause – When we were designing the first Macintosh Computer  
Adverb Clause (of Time)

## Section II : Textual Passages

(Reading Skills, Vocabulary and Grammar)

**Q.2. (A) Read the following passage and do the activities. [10]**

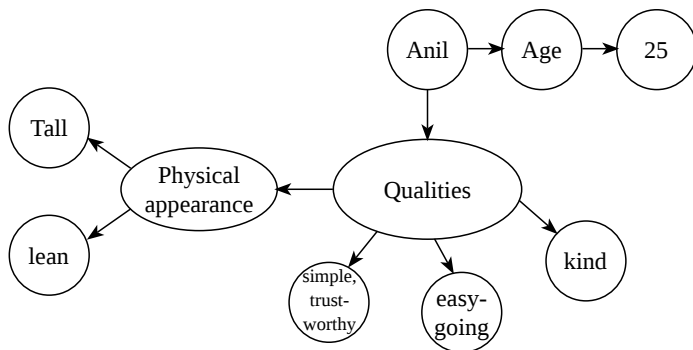
**A1** Complete the given boxes with who said to whom. (2)

**Ans.**

|      | Statement                                    | Who        | To whom    |
|------|----------------------------------------------|------------|------------|
| (i)  | You look a bit of a wrestler yourself.       | Hari Singh | Anil       |
| (ii) | If you can cook, then may be I can feed you. | Anil       | Hari Singh |

**A2** Complete the cluster diagram mentioning the characteristics of the main character of the passage.

**Ans.**



**A3** Choose the correct meanings of the following words from the given options. (2)

**(1) Flattery:**

- (a) insincere praise
- (b) appreciation
- (c) creating false impression

(d) unfaithful behaviour

**Ans.** Flattery: insincere praise

**(2) Appealing:**

(a) good conduct

(b) attractive

(c) charming

(d) beautiful

**Ans.** Appealing : attractive

**A4 Do as directed.**

**(2)**

**(1) I took a new name every month.**

**(Frame 'Wh' question to get the underlined part as an answer.)**

**Ans.** What did I / you take every month?

**(2) I was an experienced hand.**

**(Underline the determiners from the given sentence.)**

**Ans.** I was an experienced hand.

**A5 Why do you think Hari Singh gave his most appealing smile?**

**(2)**

**Ans.** In my opinion, Hari Singh gave his most appealing smile because he wanted to win the confidence of Anil and work with him and perhaps then rob him.

**(B) Read the following passage and complete the activities.**

**[10]**

**B1 Complete the given sentences by choosing the correct option. (2)**

**(1) The \_\_\_\_\_ on monuments and sites initiated a draft convention to create an international organisation responsible for protecting cultural heritage.**

(a) International Peace Committee

(b) International Council

(c) International Health Committee

(d) World Heritage List

**Ans.** International Council

**(2) The famous dam situated in Egypt on River Nile is**

\_\_\_\_\_.

- (a) Buzwaa High Dam
- (b) Rizwa High Dam
- (c) Aswan High Dam
- (d) Kalwa High Dam

**Ans.** Aswan High Dam

**(3) The idea of protecting cultural heritage sites around the world began in the early \_\_\_\_\_ century.**

- (a) twentieth
- (b) nineteenth
- (c) eighteenth
- (d) fifteenth

**Ans.** Twentieth

**(4) The project cost an estimated US \$ 80 million, \$ 40 million of which came from \_\_\_\_\_ different countries.**

- (a) 35
- (b) 55
- (c) 25
- (d) 50

**Ans.** 50

**B2 Complete the following information from the passage. (2)**

**Ans.**

| Tasks                                                                                  | Reasons                                                                                       |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| (1) UNESCO launched an international campaign in 1959.                                 | (i) To protect the temples and artefacts and to dismantle and move temples to a higher ground |
| (2) A White House Conference in the United States called for a 'World Heritage Trust'. | (ii) To protect historic cultural sites and the world's significant natural and scenic sites  |

**B3 Pick out and write any *four* adjectives from the passage. (2)**

**Ans.**

(1) cultural (2) natural

(3) twentieth (4) actual

(high, higher, initial, ancient, international, different, responsible, white, historic, scenic, significant, similar, general)

**B4 Do as directed. (2)**

**(1) UNESCO and International Council on Monuments initiated a draft convention to create an international organisation responsible for protecting cultural heritage.**

**(Use ‘not only \_\_\_\_\_ but also’ in the above sentence.)**

**Ans.** Not only UNESCO but also the International Council on Monuments initiated a draft convention to create an international organization responsible for protecting cultural heritage.

**(2) In 1968, the International Union for conservation of nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972.**

**(Identify whether the above sentence is simple, compound or complex.)**

**Ans.** Compound sentence

**B5 What measures will you adopt for the preservation of any historical site? (2)**

**Ans.** Some practical measures that can be adopted would include putting up signages forbidding tourists or visitors from desecrating the place, installing a CCTV network, imposing steep fines on those found guilty and providing incentives to those who help in the maintenance or preservation of sites.

### Section III : Poetry

**Q.3. (A) Read the following extract and do the given activities.**

**[5]**

**A1 State whether the following statements are true or false.**

**(2)**

**(1) Animals show their relations to us.**

**Ans. True**

**(2) Humans have given up many good qualities.**

**Ans. True**

**(3) Animals sweat and whine about their condition.**

**Ans. False**

**(4) Animals are placid and self-contained.**

**Ans. True**

**A2 Answer the following question with the help of the given extract.**

**(2)**

**(1) What craze do animals never display? Why?**

**Ans.** Animals never display the craze of owning things because they are not dissatisfied or demented with what they already have.

**A3 Pick out one example of Rhetorical question from the extract.**

**(1)**

**Ans.** Did I pass that way huge times ago and negligently drop them?

**(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format.[5]**

**Ans. Apprecitation of Poem:** In the poem 'Night of the Scorpion', the poet Nissim Ezekiel – of Indian Jewish origin – depicts the selfless love of a mother who is stung by a scorpion. This lengthy poem is devoid of a rhyme scheme. The noteworthy figures of speech are Simile, Metaphor, Alliteration and Onomatopoeia.

The poem has for its theme – the agony and trauma one faces when stung by a scorpion and the collective efforts by the kith and kin to remedy the situation. The mother is the most prominent figure in an Indian home. So all the attention is focused on her. They believe that prayer can ward off the evil influence. They are a set of superstitious people who believe that her suffering is caused by

the sins she committed in the previous birth. They believe that her endurance will reduce the effect of her sins in the previous birth and it will also make her life happy in the next birth. According to their belief, the good and evil in the world has to be balanced and therefore her endurance of pain will reduce the amount of evil.

#### Section IV : Non-textual Passage

**(Reading Skills, Vocabulary, Grammar and Summary)**

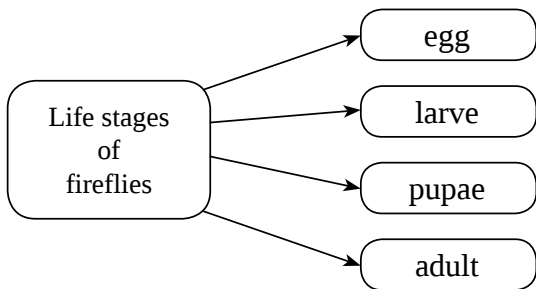
**Q.4. (A) Read the following passage and complete the activities.**

**[10]**

**A1 Complete the chart on the life stages of fireflies.**

**(2)**

**Ans.**



**A2 Write two reasons for the conservation of fireflies.**

**(2)**

**Ans.** Some of the reasons for the conservation of fireflies are:

- (i) Fireflies are a key part of the food web.
- (ii) They are predators of agricultural pests.
- (iii) They are prey for spiders and other insects.
- (iv) They have been used in space exploration.
- (v) They are used for the detection of bacterial contamination of food, testing drugs against cancer and drought resistant crops.

**A3 Make antonyms of the following words using prefix.**

**(2)**

**Ans.**

- (1) different × indifferent
- (2) experience × inexperience
- (3) bacterial × antibacterial, non-bacterial
- (4) natural × unnatural

**A4 Do as directed.**

**(2)**

- (1) Too many people can disturb adult and larval habitat.  
(Rewrite using ‘as well as’)**

**Ans.** Too many people can disturb adult as well as larval habitat.

- (2) These react together to produce photons.  
(Pick out the infinitive from the given sentence)**

**Ans.** to produce

**A5 Can you think of any other insect that teaches us some values of life? Explain with examples.**

**(2)**

**Ans.** There are many insects that teach us some values of life. One such example is of the tiny ‘ant’, which despite its size shows a sense of great responsibility and teamwork. Ants always plan and prepare themselves in anticipation of an eventuality. Especially during summer, they make the best use of time and other resources at their disposal, thus paving the way ahead smoothly.

**(B) Summary Writing**

**[5]**

**Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph. Suggest a suitable title.**

**Ans. FIREFLIES AND THEIR UTILITY**

Fireflies are beetles that go through several life stages, most of which are spent in the larval stage. There are 2000 different species – all go through a long juvenile stage and a short adult stage. Conserving them is very essential for human life as they serve several purposes. They are part of a food web and predators of agricultural pests. The bio-chemical reactions that they experience have been used in detecting bacterial contamination in food, testing drugs against cancer, developing drought-resistant crops and space explorations. They glow due to the reaction of oxygen, calcium, magnesium and luciferin. Firefly tourism is growing globally. We need to be cautious and protect them because they are harbingers of hope.

## Section V : Writing Skills

### Q.5. Letter Writing

[5]

(A) Imagine you are Manav/Mira Sharma residing at B/12 'Snehkutir', M.G. Road, Nashik-422003

#### Formal Letter

Ans.

Manav Sharma,  
B/12, 'Snehkutir',  
M.G.Road,  
Nashik - 422003,  
4<sup>th</sup> March 2022.

The Chairman,  
Rotary Club,  
D.C. Road,  
Nashik - 4220003.

Sir,

I, the undersigned, by means of this letter, wish to draw your attention to the growing achievements of young girls globally, particularly in our own nation.

It would be an ideal and generous gesture on the part of all Rotarians to felicitate these young achievers and thus show them not only our recognition of their work but also our support and encouragement.

May I suggest that, together with your team, you organize a programme at which these young girls can be given a token of appreciation and recognition for their work.

I am confident that you will be able to put up an enjoyable programme that will remain evergreen in their memories.

Thank you.

Yours faithfully,

Manav Sharma

## **Informal Letter**

**Ans.**

Mira Sharma,  
B/12, 'Snehkutir',  
M.G.Road, Nashik - 422003,  
4<sup>th</sup> March 2022.

Dear Sanjay,

It has been quite some time now that we have not had a conversation at length. Hence I am writing this letter to you – to share my views on the importance of women in our society.

Women, as we are all well aware, have not been treated with the due respect that they deserve and have been considered inferior to their male counterparts, particularly here in our nation where they are often scorned and abused.

It is very essential for each one of us to understand primarily that we owe our existence to them. Women are God's creation much as men are and are collaborators in His plan of expanding the human race. But it has been over the ages that man, authoritatively made women submissive and have denied them their rightful place in society. Women are as gifted and talented as men are and can go about multi-tasking in their various roles as daughters, mothers, sisters, wives, friends, colleagues, etc. They must be treated with dignity and should be empowered so that they occupy a place of pride and prominence in our society.

Further, respect, gratitude and encouragement in all forms must be given to them at all times – especially the younger generation of girls who need to establish their identities and carve a niche for themselves. Hence, let us all resolve to treat women on par with men and thus show our solidarity and support towards them.

Do let me know your views on the same. I look forward to an early reply.

Regards to all at home.

Your loving friend,

Mira Sharma

**Q.6. (A) Information Transfer****[5]****A1 Verbal to Non-Verbal**

**Read the following information and complete the table given below. Give a suitable title.**

**Ans.**

**A COMPARATIVE STUDY OF TURTLES AND TORTOISES**

| FEATURES        | TURTLES               | TORTOISE                 |
|-----------------|-----------------------|--------------------------|
| HABITAT         | Water                 | Land                     |
| PLACES FOUND IN | Africa and America    | Asia, Africa and America |
| SHELL           | Light and streamlined | Round, bumpy and heavy   |
| LIFE SPAN       | 80 to 150 years       | Maximum of 188 years     |

**A2 Non-Verbal to Verbal**

**Ans.**

**TEENAGE PROBLEMS**

Teenage life is often referred to as a period of storm and stress as they are often beset with problems that they find difficult to resolve. Due to the physical, mental and emotional changes, they are often stressed, and some who cannot de-stress themselves land into a state of depression. Often owing to their naivety there is abuse and bullying. Teenagers begin to reset their lifestyles and often end up with eating disorders and poor dietary habits. Under peer pressure, they resort to drinking and smoking – both of which are detrimental to their health. Teenagers are very conscious of their body image, and their self-esteem often drops. Competition among their friends, peers, colleagues, batch mates, etc. adds to their woes and keeps their morale low.

**(B) View/Counterview (or) Drafting a Speech****(5)****B1 Speech Writing**

**Prepare a speech to be delivered in your school assembly on the topic.**

**‘Giving is Receiving’**

**Ans.**

Respected Headmaster, teachers and my dear fellow students,  
I am indeed privileged, this morning, to share my views on Giving is Receiving.

At the outset, let me state that if you are blessed with the means to live a reasonably comfortable life, you have the ability to give. When you give to the less fortunate, you add to their lives – and by adding to theirs, you add to yours too. Perpetuating the cycle of giving makes the world a better, more humane place to live in. You may be giving for a reason which makes you feel good about yourself. Giving makes you happy. Seeing the smiles, gratitude and expressions of hope on the faces of those you are kind to makes the act of giving worthwhile. Even research suggests that giving leads to greater happiness for the giver. No matter how much or how little you can give, you have the power to touch the life of another person and you can affect them in ways you may never completely be aware of. There's so much that you can give. You can give your time, your warmth and friendship, a listening ear or a shoulder to lean on and, of course, you can give materially.

It is in giving that you contribute to making the world a nicer place. And make the lives of the less fortunate better, and thus, you receive the brightness of your own soul too.

Thank you for your rapt attention.

**(OR)**

## **B2    Counterview**

**Shortcuts to success is a wrong choice**

**Ans.**

I resolutely disagree with the statement that 'Shortcuts to success is not a wrong choice'. A shortcut often defeats the purpose to be achieved. It is generally followed by people who do not have principles or who have wrong principles in life. It is but natural that when shortcuts are taken to achieve a target or goal, the quality of work is bound to suffer and often may be less than satisfactory. Shortcuts in any piece of work or job limit creativity and retard

growth of the thought process. The end result of work done by using shortcuts will not last long. Hence, I firmly affirm that shortcuts to success is a wrong choice.

## Section VI : Creative Writing

**Q.7. (A) Do any *one* of the following.**

**[5]**

**A1 Expand the theme**

**Expand the following idea into a paragraph of 100 words.**

**‘The time to be happy is now’.**

**Ans.**

Time is a very important constraint in the hands of mankind. When time is put to adequate and effective use, it leads to success and thus brings happiness. Hence, it is wise to utilize the time at one's disposal to the fullest rather than defer or wait for a better opportunity which may never come. Therefore, the time to be happy is in the present.

In our modern world of technology, there are several opportunities for us to be happy instantly by utilizing all available resources to the fullest or by exploring new avenues of accomplishment. It is better for us to keep ourselves happy in present times rather than live in expectation of higher levels of happiness in the times ahead.

**A2 News Report**

**Prepare a news report based on the following.**

**Government encourage classrooms to go digital.**

**Ans.**

Mumbai, 22<sup>nd</sup> February.

In a recent development in the education sector, the Government announced that digital teaching and learning must be encouraged in the classroom. This decision came in after much discussion and deliberation by a panel of experts comprising teachers, heads of institutions, academicians and associates with expertise in digital technology.

The panel considered the findings of various surveys which revealed that the use of digital technology in the teaching-learning process would be highly beneficial to students as they would gain

access to a wider range of information. This will broaden their thinking and ultimately raise their intellectual level.

The Department of Education has been advised to work out a plan of action which would include a training programme of all those involved in the teaching-learning process, particularly the teachers who directly interact with the students in the classrooms. It is hoped that the quality of education will be enhanced effectively.

**(B) Developing a story/Narrating experience [5]  
Developing a Story**

**Ans. A DREAM THAT NEVER CAME TRUE**

Raj was thrilled to get a VIP pass for the concert of his favourite singer Miss Poornima. He has been her fan for a long time ever since she began her career in singing. His joy knew no bounds, and all his friends and family were happy for him.

On the appointed day, he woke up early, though the concert was at 4 p.m. He groomed himself to the best, putting on fine clothes and well-polished shoes. He hoped to shoot pictures with Miss Poornima. The venue was a thirty-minute drive from his residence. Yet, he set out at 2 p.m. After driving a few kilometres, he turned onto the highway which led straight to the venue. Being overexcited, he began humming one of his favourite songs and lost focus on driving. Suddenly he lost control of himself and rammed into a parked jeep. He was badly injured and rushed to a nearby hospital.

Raj is now shattered, having missed the golden opportunity. Though he is slowly recovering, he is still overcome by sadness.

**(OR)**

**B2. Narrating an Experience**

**Narrate an experience in about 80-100 words with the following ending.**

**Ans. A DAY TO REMEMBER**

I had never been as excited as I was that day – it was the first day of school after the prolonged ‘Covid’ break. I happily woke up and got ready for a school reunion of sorts. My mother was pleasantly shocked to see me in my school uniform and my school satchel neatly packed.

But, over-excitement got the better of me and I forgot to wear my mask when leaving home.

I hopped into an auto and set out for school. It was only when a traffic policeman emerged out of nowhere that I realised the blunder I had committed. He wouldn't listen to my pleas for pardon and demanded that I pay the fine. There I was, listening to how irresponsible I was being by not wearing my mask (it was true, of course). And when I told him that I was not carrying as much amount, he had me accompany him to the police station. The icing on the cake was that we bumped into our neighbour who not just rebuked me there but also went home and narrated the entire story to my mother. And hence I decided to never leave the house without my mask

★★★